



Strategic Plan 2018 - 2020

Vision Statement: *Educating Catholic Leaders through Faith and Action*

Mission Statement: *To educate students in the Catholic Tradition of faith and love, recognising the uniqueness of the individual and challenging them to realise their potential in a multicultural environment that constantly strives for excellence.*

This **Strategic Plan** is the result of collaborative thinking and planning. The process was led by the Board of Trustees and Senior Management Team. It includes consideration of an initial community consultation process conducted mid-2017. The Board are committed to ongoing consultation and engagement with all stakeholders during 2018, to confirm school direction, and inform the school's strengths and 'next steps'.

This **Strategic Plan** reflects the following Priorities:

Special Character: Fundamental to integration is the Special Character of the College. This is defined in the Integration Agreement as follows: *The school is a Roman Catholic School in which the whole school community, through the general school programme and in its religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as detrimental from time to time by the Roman Catholic Bishop of the Diocese*. Aquinas College is a Catholic educational community of learners, living our motto *'Hold fast to the truth'*. The special character of the College is central to all that happens here.

Excellence: Aspiring to excellence is central to what we do. We strive to be expert teachers and learners.

Ministry of Education Priorities: Aquinas College Board of Trustees places priority on all students achieving success and aims to provide an environment that empowers them to realise their potential, in a multi-cultural environment. The strategic goals and annual plan demonstrate clear links to the focus on the success of Maori, Pasifika, and students with special education needs. The Board aims to ensure all learners achieve their own unique version of success by fostering strong connections with all sectors of the community.

Maori Dimensions and Inclusive Practice: Aquinas College is committed to welcoming and catering for diversity, and will provide inclusive and supportive learning environments to enable all students to achieve, and for *Maori to achieve educational success as Maori*. The Board has undertaken professional development in 2017, around its obligations in honoring the Treaty of Waitangi, and strengthening culturally inclusive practices in the school.

Strategic Plan 2018-2020

Objective	2018	2019	2020
<p>Catholic Character: A commitment to develop men and women of strong faith, knowledge, deep spirituality, and committed service to others.</p>	<p>1. To further embed the Special Character within Aquinas College.</p>	<p>Develop strategic priorities based on the 2018 internal review, and Special Character Review.</p>	
<p>Teaching and Learning: A commitment to maintaining and extending excellence and personal best though well developed, cohesive, connected, and diverse programmes.</p>	<p>2. To ensure our junior curriculum is coherent, connected and future focused. It strengthens student achievement, supports learner well-being, is culturally responsive and reflects the Special Character of the College. 3. To develop a school-wide approach to improving student achievement with a specific focus on priority learners.</p> <ol style="list-style-type: none"> a. Maori b. Pasifika c. Students with additional needs d. Boys <p>4. To improve student achievement and engagement through the implementation of a 1-1 LwDT environment at Year 11</p>	<ul style="list-style-type: none"> • Implementation of Years 7-10 Curriculum. • To ensure our Years 11-13 curriculum is coherent, connected and future focused. It strengthens student achievement, supports learner well-being, is culturally responsive and reflects the Special Character of the College. • To develop a school-wide approach to improving student achievement based on the NELPs developed by MOE. • Implement action place embedding culturally responsive practices. • Strengthen pedagogy around digital competencies, and e-learning, based on 2018 review. 	<ul style="list-style-type: none"> • Implementation of Years 11-13 Curriculum. • To review how the College is ensuring students are prepared and supported in their learning/career pathways, upon leaving Aquinas College (Graduate Profile). • To develop a school-wide approach to improving student achievement based on the NELPs developed by MOE.
<p>Motivation & Promotion of Well-being of Learners & Staff: To maximise the engagement of students (and whanau) and staff in their learning journeys' and spiritual life of the College</p>	<p>5. Provide a supportive mentoring programme for all students that engages students, their whanau and the College. 6. To ascertain the institutions and practices that promote staff well-being</p>	<ul style="list-style-type: none"> • Implementation of any changes in mentoring programme based on review. • Implementation of staff-wellbeing recommendations. • Conduct full review of Pastoral Care systems in the school (including student survey). 	<ul style="list-style-type: none"> • Implementation of any recommendations based on the review in mentoring programme based on review.
<p>Facilities and resources: To ensure that management of facilities and resources support student outcomes.</p>	<p>7. To continue the development of the physical environment of the College that compliments improved student outcomes.</p>	<ul style="list-style-type: none"> • Implement action plan for review conducted in 2018. • Establish strategic plan for the provision of facilities based on 2018 review. 	

Integrating:
Consultation and engagement with the community, and strengthening partnerships
Development of culturally responsive practices
Development of a Graduate Profile