



**POLICY 5.10 STUDENT
BEHAVIOUR
MANAGEMENT
POLICY**

Submitted for Ratification at Board Meeting	29 th November 2018
Next Review Due	2021

RATIONALE:

Aquinas College aims to provide a safe physical, emotional and spiritual environment through a Catholic culture including values of family, inclusiveness and personal responsibility.

Students are expected to demonstrate mutual respect, a willingness to listen, high standards of personal behaviour and a commitment to the welfare of others.

This extends to all College related activities, including but not limited to, camps, trips, functions and retreats.

To minimise the effect of challenging behaviour, the Board of Trustees shall ensure that effective procedures are in place around the management of student behaviour and the use of physical restraint.

GUIDELINES:

All staff are required to familiarise themselves with the *Student Behaviour Management Procedures* and Ministry of Education guidelines for registered schools in New Zealand on the use of physical restraint and to undertake appropriate professional development.

The Board will ensure that any incident of physical restraint is notified to parents or caregivers and reported to the Ministry of Education. The Board will ensure that parents or caregivers are notified if physical restraint is an element in a student’s individual behaviour plan.

Instances, matters or risks in relation to this policy shall form part of the Principal’s Report to every Board meeting, taking care that individual students cannot be identified.

The Board shall monitor the use of physical restraint, looking for trends and any action that could be taken at governance level to support reducing such incidents.

Complainants with concerns regarding use of physical restraint must follow the school’s prescribed concerns and complaints procedure.

DELEGATIONS:

The Board delegates to the Principal:

- responsibility for ensuring that adequate staff training and support is in place
- the reporting of incidents of physical restraint to parents, caregivers and the Ministry of Education
- notification to parents and caregivers if an element of physical restraint is in a student’s individual behaviour plan.

LIMITATIONS AND EXPECTATIONS:

Physical restraint is defined as using force to prevent, restrict or subdue the movement of a student's body or part of the student's body and is a serious intervention.

- Staff shall be well versed in prevention and de-escalation strategies used to limit the need to physically restrain a student.
- Use of physical restraint is limited to teachers or authorised staff members and only where:
 - there are reasonable grounds to believe that there is a serious and imminent risk to the safety of a student or of any other person
 - the restraint used is reasonable and proportionate in the circumstances.
- Authorised staff are employees authorised by their employer (the Board of Trustees) to use physical restraint.
- Teachers and staff members who are authorised to physically restrain students shall receive suitable training and support.
- Seclusion of students is prohibited. Seclusion of students is defined as placing a child or student in a room involuntarily, alone and from which they cannot (or believe they cannot) freely exit.

ASSOCIATED LEGISLATION:

[Education Act 1989](#)

[Education \(Physical Restraint\) Rules 2017](#)

[Health and Safety at work Act 2015](#)